RUBEL, LAURIE H. Middle School and High School Students' Probabilistic Reasoning on Coin Tasks. November 2007, 531–556.

SABENA, CRESTINA. See RADFORD, LUIS.

SARAMA, JULIE. See CLEMENTS, DOUGLAS H.

SCHAPPELLE, BONNIE P. See PHILIPP, RANDOLPH A.

SMITH, JOHN P. III. Expanding the Notion of Impact of K–12 Standards-based Mathematics and Reform Calculus Programs. January 2007, 3–34.

SOWDER, JUDITH T. See PHILIPP, RANDOLPH A.

SOWDER, LARRY. See PHILIPP, RANDOLPH A.

STAR, JON R. See SMITH, JOHN P. III.

STYLIANIDES, ANDREAS J. Proof and Proving in School Mathematics. May 2007, 289–321.

SZTAJN, PAOLA. See FRANCO, CRESO.

THANHEISER, EVA. See PHILIPP, RANDOLPH A.

TRIGUEROS, MARÍA. See COOLEY, LAUREL.

WILKINS, JESSE L. M. See MA, XIN.

## EDITORIALS

KILPATRICK, JEREMY. A Commentary on Research Commentaries. March 2007, 106–107.

WILLIAMS, STEVE. A Focus on Curriculum. January 2007, 2.

WILLIAMS, STEVE. The Story's the Thing. July 2007, 342–343.

WILLIAMS, STEVE. An Editorial Transition. November 2007, 426.

## RESEARCH COMMENTARY

BARODY, ARTHUR J. An Alternative Reconceptualization of Procedural and Conceptual Knowledge. March 2007, 115–131.

FEIL, YINGYING. See BARODY, ARTHUR J.

GROTH, RANDALL E. Toward a Conceptualization of Statistical Knowledge for Teaching. November 2007, 427–437.

JOHNSON, AMANDA R. See BARODY, ARTHUR J.

STAR, JON R. Foregrounding Procedural Knowledge. March 2007, 132–135.

## REVIEWS

ASKEW, MIKE. See MILLETT, ALISON.

BRIZUELA, BARBARA M. *Mathematical Development in Young Children: Exploring Notations.* (Elizabeth Warren). May 2007, 322–326.

BROWN, MARGARET. See MILLETT, ALISON.

JONES, GRAHAM A. (Ed.) *Exploring Probability in School: Challenges for Teaching and Learning.* (Bharath Sriraman). July 2007, 420–424.

MILLETT, ALISON. *Primary Mathematics and the Developing Professional.* (Cheryl Lubinski). May 2007, 331–337.

ORTON, ANTHONY. *Learning Mathematics: Issues, Theory and Classroom Practice* (3rd Ed.). (Jacqueline Ward). May 2007, 327–330.

## TELEGRAPHIC REVIEWS

May 2007, 338–340.

## REVIEWERS

LUBINSKI, CHERYL A. A Recurrent Dilemma: A Review of *Primary Mathematics and the Developing Professional*, by Alison Millett, Margaret Brown, & Mike Askew. May 2007, 331–337.

SRIRAMAN, BHARATH. Nondeterminism, Decision Making, and Democracy: The Probabilistic Connection: A Review of *Exploring Probability in School: Challenges for Teaching and Learning*, by Graham A. Jones. July 2007, 420–424.

WARD, JACQUELINE. How Do Theory and Practice Interact for Teachers of Mathematics? A Review of *Learning Mathematics: Issues, Theory and Classroom Practice* (3rd Ed.), by Anthony Orton. May 2007, 327–330.

WARREN, ELIZABETH. Children's Invented Notations as Insights Into Mathematical Thinking: A Review of *Mathematical Development in Young Children: Exploring Notations*, by Barbara M. Brizuela. May 2007, 322–326.

## NOTES AND NOTICES

Acknowledgment: November 2007, 558–560.

Announcements: January 2007, 102–103.

Research Committee: March 2007, 108–114.

*dex*

*ping*

istic
*ing.*

iew
May

g: A
M.